

WISEdata and the Impact on Federal Funding

Federal Funding Conference
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Jeff Post



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
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Agenda

Need for business manager or bookkeeper staff to be involved in the review and understanding of their state reported data as it pertains to federal funding

- ❖ How student level data is passed from the LEA's student information systems to WISEdata
- ❖ How data becomes "official" in WISEdash.
- ❖ Data sets that affect federal funding compliance,
 - ❖ Third Friday Enrollment
 - ❖ Economically Disadvantaged
 - ❖ Homeless
 - ❖ IDEA / CEIS

How LEAs can use valid data to demonstrate the need to use their federal funds for a particular project.



Biggest Message I have for you:

WISEdata reporting is used
for federal reporting and
has impact on federal policy
decisions.

Federal grant allocations which use data from WISEdata

E-Rate

Maintenance of Effort (MOE)

Federal Grant Allocations Title I

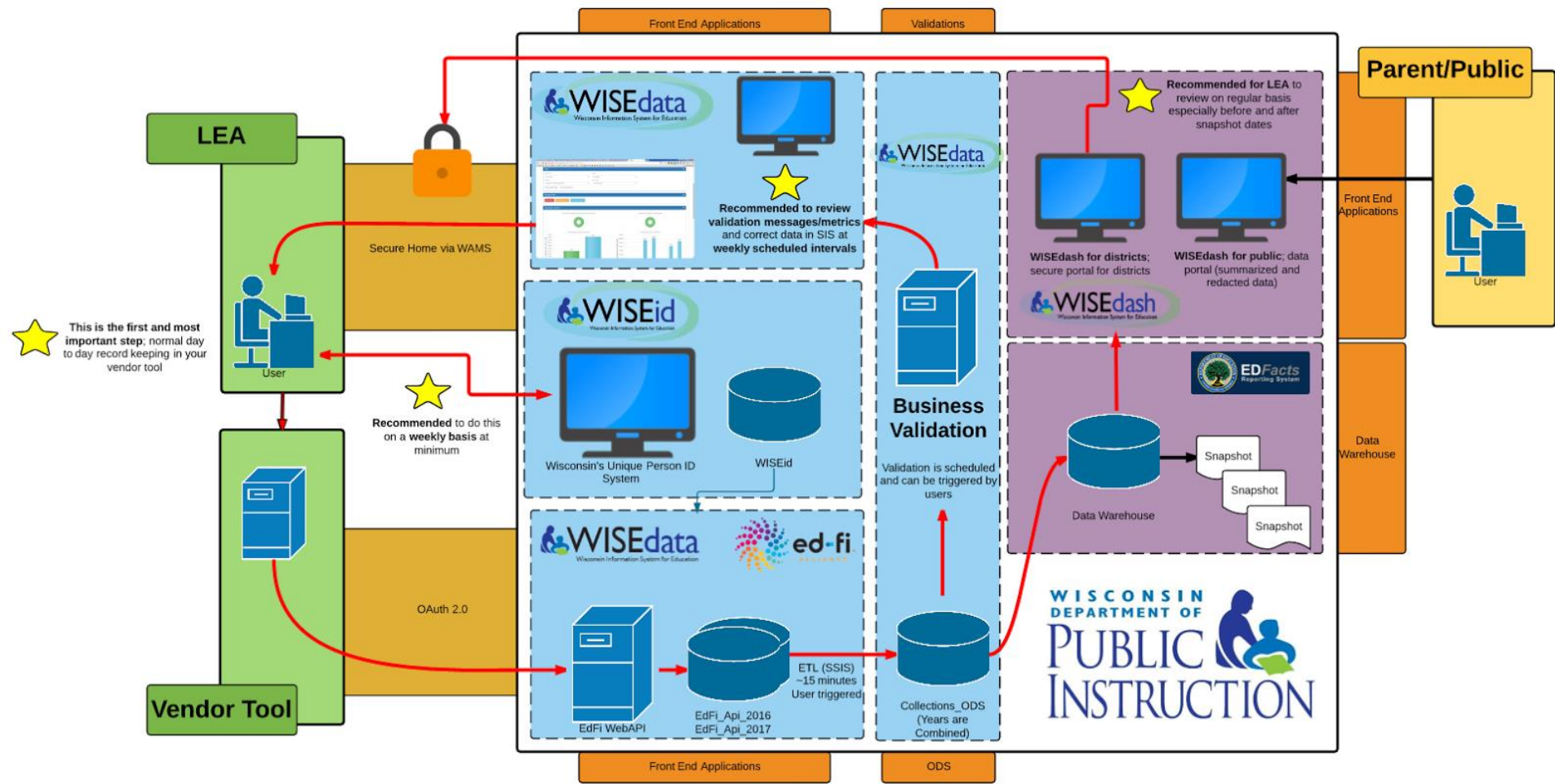
Title III - ACCESS data

Charter School Grant

CTE starting in 2018-19

Etc...





Making State Reporting Simpler

Our goal with WISEdata is making state reporting less complex and more efficient.

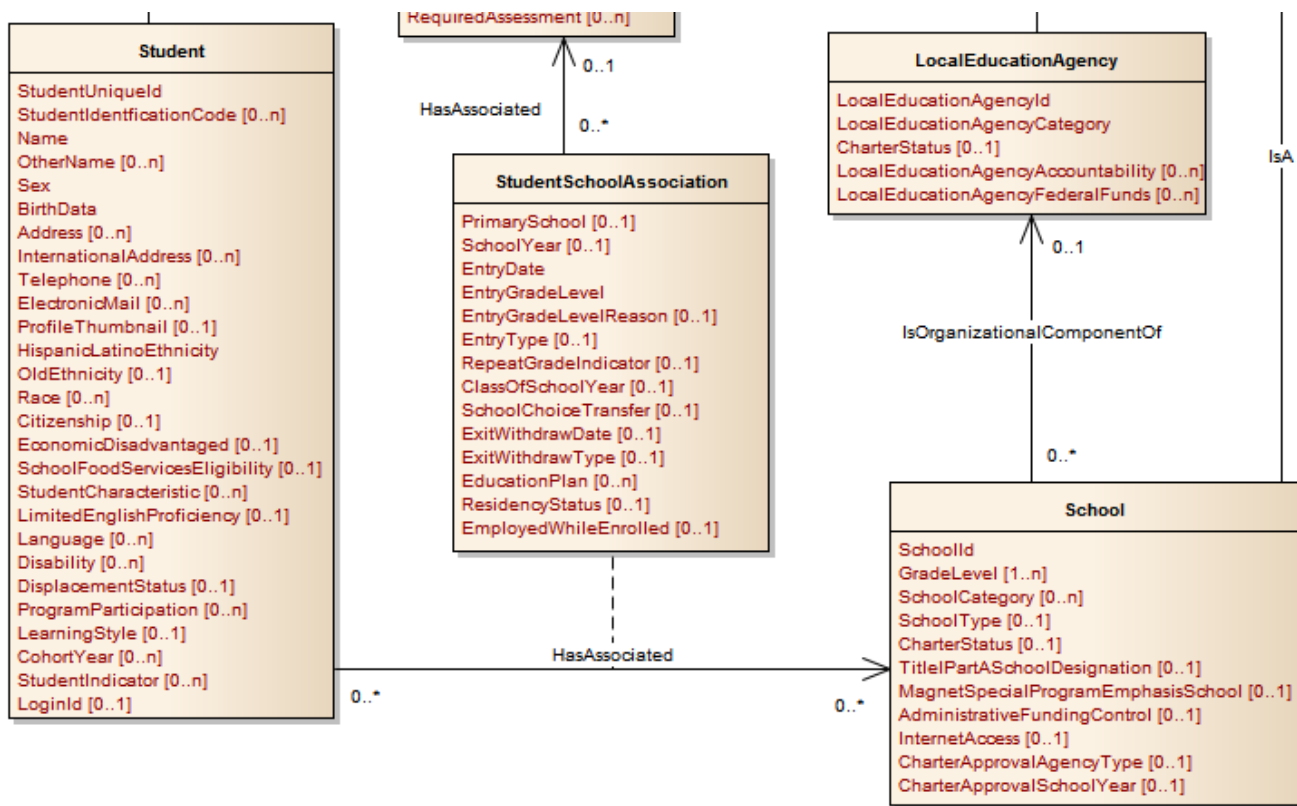
- ❖ The idea is that the work you are already doing to manage data locally, performs state reporting at the same time



Enrollment, Membership, Countable, and Student School Association

- ❖ Record Keeping in Local Systems
- ❖ Membership Pupil Count PI-1563 -
<https://dpi.wi.gov/sfs/children/enrollment/overview>
- ❖ Count Inclusion: 3rd Friday of September & Oct 1 Child Count-
<https://dpi.wi.gov/wise/data-elements/tfscountinclusion>
- ❖ Ed-fi Student School Associations -
<https://dpi.wi.gov/wise/data-elements/enrollment-and-exit-date>

What Enrollment data looks like



Economic Disadvantage Status

<https://dpi.wi.gov/wise/data-elements/econ-status>

- ❖ Reported as a property of the student
- ❖ Education Data Exchange Network (EDEN)
- ❖ E-rate
- ❖ Child nutrition program
- ❖ Many disaggregated reporting and accountability purposes



Homeless Status

<https://dpi.wi.gov/wise/data-elements/homeless-status>

- ❖ Submitted as a characteristic of the student in 2016-17 & 2017-18
- ❖ Changing to a Program Association for 2018-19
- ❖ <https://www2.ed.gov/programs/homeless/index.html>



Coordinated Early Intervening Services

<https://dpi.wi.gov/wise/data-elements/coordinated-early-intervening-services>

❖ Submitted to WISEdata with a program association.



It's 2018, do you know where your data is?

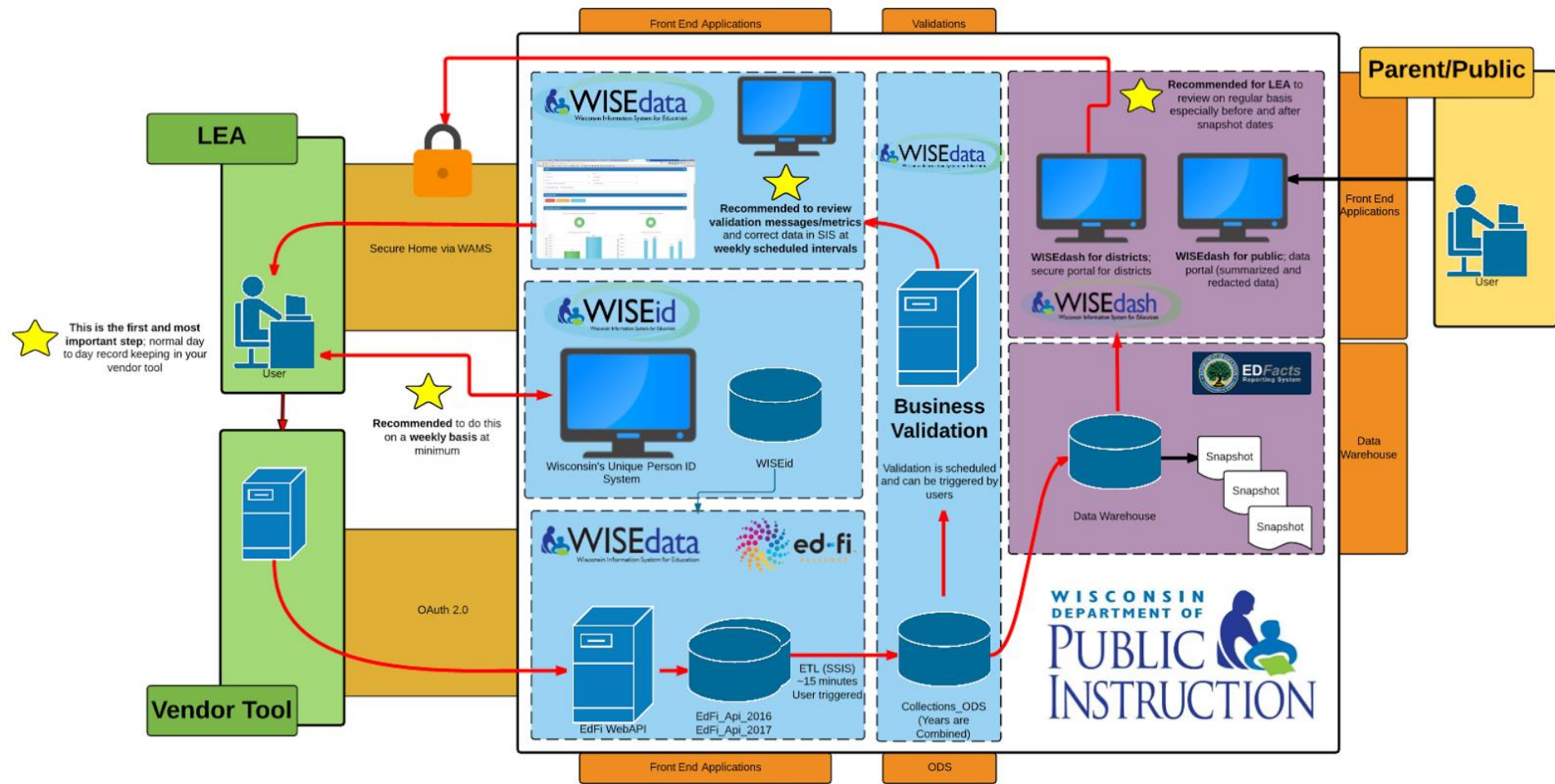
Integration has its drawbacks

- ❖ All needed data needs to be in the integrated applications
- ❖ Innovation/ Novelty introduces complexity
 - ❖ Do you have a special screen/ field for that?
 - ❖ Has the vendor customized something for you
 - ❖ It's easier to manage in a spreadsheet
 - ❖ May have to do data entry twice
- ❖ Business processes may need updating / alignment
 - ❖ We have always done in that way
 - ❖ Maverick / Lone Ranger / Contracted out Program management

Do you know
what your data
looks like?

Who has the best vantage point on accuracy?

- ❖ Does your Local information systems provide on screen alerts / data validations / reports that align to Federal Funding / State Reporting management?
- ❖ How often are staff monitoring data systems for accuracy?
- ❖ Do you have access to the WISEdata Portal?
- ❖ Do you have access to WISEdash for Districts?
- ❖ Can you easily compare summary data between Local and State Systems
- ❖ Can you quickly compare students lists from you Local systems with exports from State systems



Get to know WISEdash

WISEdash Public - <http://wisedash.dpi.wi.gov/>

**WISEdash for Districts – Login through
SecureHome** -
<https://apps2.dpi.wi.gov/secure/home>



Comparing Local Data to WISE

- ❖ **Who is the person that best knows what the data should look like? Is it one person or multiple people for different topics?**
- ❖ **What reports are available from the local system that can help you to verify that data is reporting accurately?**
- ❖ **Depending on Local security policies and practices, access to one or the other of the WISEdata Portal or WISEdash for Districts may be most appropriate.**
- ❖ **When a data issue is found, you must be able to identify individual students that are impacted. This will speed up a support request with your vendor or with DPI tremendously.**



Resources for showing project need

Use your data driven decision making process to document & support evidence for reasonable and necessary explorations.

❖ <https://dpi.wi.gov/wisexplore>



Additional Technical Assistance

WISEdata Help Pages

<https://dpi.wi.gov/wisedata/help>

<https://dpi.wi.gov/wisedata/help/mini-tutorials>

<https://dpi.wi.gov/wisedata/help/portal/uncommon-students>

<https://dpi.wi.gov/wise/data-elements>



Additional Technical Assistance

<https://ceds.ed.gov/elementsCEDS.aspx>

<https://www.ed-fi.org/>

